



# HPERS 2008 Call for Papers

## Health Professions Educational Research Symposium Assessment of Student Learning

Nova Southeastern University's Institute for Educational Research in the Health Professions is pleased to announce the call for papers for our second research conference, themed *Assessment of Student Learning in the Health Professions*. The conference is scheduled for January 18-20, 2008, at Nova Southeastern University's Health Professions Division. Located on a beautiful 300-acre campus in Fort Lauderdale, NSU has more than 25,000 students and is the largest independent institution of higher education in Florida. Fort Lauderdale, known for its near-idyllic climate, features 23 miles of palm-fringed Florida shoreline. Fort Lauderdale offers a wide variety of things to see and do, appealing to guests from around the world.

Assessment of student learning is defined as both direct and indirect measures used to evaluate student learning in order to change, improve, and enhance student learning and the college experience. Direct measures include written exams, papers, and skills tests, while indirect measures include surveys, focus groups, and observations. Student assessment practices also provide accountability to both internal and external stakeholders of the institution, and are integral to the outcome assessment process. We're looking for top quality proposals for platform presentations, poster presentations, and workshops that will educate attendees and provoke progress and collaboration in student assessment. The specific content areas for the program include:

### **Research of Student Learning in Classroom Settings**

We seek presentations focusing on assessment of student learning in the classroom setting (didactic) across the health professions. Papers and posters should address the implication of this research on classroom pedagogy and/or outcome assessment.

### **Research of Student Learning in Clinical Teaching Settings**

We seek presentations focusing on assessment of student learning of clinical skills across the health professions. Clinical skills are also referred to as psychomotor skills such as taking a patient history, performing a physical examination, or educating the patient. Papers and posters should address the implication of this research on clinical skills pedagogy and/or outcome assessment.

### **Methods of Conducting Research into Student Learning**

This session focuses on methodologies that have led to meaningful findings about how students learn. Papers and posters should address the implication of how students learn within the health professions.

### **Assessing Research-based Curriculum Reform**

We seek papers and posters that both introduce and assess the effectiveness of curriculum reform based on the results of student assessment. Papers and posters should address the implication of the reform on student learning and faculty teaching strategies.

### **Assessing Research-based Course Reform**

We seek papers and posters that both introduce and assess the effectiveness of course reform based on the results of student assessment. Papers and posters should address the implication of the reform on student learning and faculty teaching strategies.

### **Submission Information**

Abstracts for posters, platforms, and workshops are currently being accepted electronically at our HPERS website: [www.nova.edu/hpers](http://www.nova.edu/hpers). Deadline for submission is November 1, 2007, notification will be made by November 21, 2007. Abstract specifications may be found at the website. Inquiries may be directed to [hpers@nova.edu](mailto:hpers@nova.edu)

